

NEWSLETTER

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ROZELLE RUSTLINGS

Rozelle Public School

Valuing children and their communities since 1878



DATES TO REMEMBER

Wed 4th Mar	World Maths Day
Wed 18th Mar	P&C meeting
Thurs 19th Mar	Selective School Test
Thurs 19th Mar	Harmony Day & Grandparents & Friends' Assembly
Mon 23rd –Wed 25th Mar	CAMP S2
Wed 25 March	Ride to School Day
Fri 27th Mar	Bandaged Bear Day
Sat 28th Mar	Walk for Human Values
Wed 1 April	Photo Day
Thurs 9 April	Easter Hat Parade

ALLERGIES

We have six students at our school this year who have severe allergies -

We do request that peanuts and foods containing any nuts or sesame seeds are not brought to school.



WALKING THE TALK

Our new DVD on Rozelle Public School and the Restorative Way is now available for purchase from the office.

See how as a whole school we have learnt to use restorative language & practice to relate, think and learn together.

A must for all parents, carers, educators & kids.

**\$15.00 or
2 for \$25.00**

PRINCIPAL'S REPORT

ISSUE 3 Week 6 Term 1 Mon 2nd March 2009

P&C WELCOME PICNIC

The Welcome Picnic which could not go ahead as planned due to the inclement weather last month will be held on Friday 13 March from 5.30 pm onwards. We hope we have a balmy evening on which to celebrate the warm welcome to new members of our school community. We know the parent band Mr C and the HIP Keys with the Restorative Justice Back up singers and the Brass section, the Doppler Effect is keen to provide some fantastic music for dancing. Unfortunately Jonathan will be busy with the opening night of the STC's Travesties. Break a leg Jonathan!

MATHS WEEK

The children are celebrating Maths Week with the World of Maths incursion at the school this week and World Maths Day celebrated on 4 March. Come along to a special Maths Assembly on Thursday 5 March at 9.30am with Ms Tuite's class Phoenix leading the proceedings. We have registered as a school on the Athletics site for World Maths Day and it's up to children to compete at home.

OFFICIAL OPENING OF THE SCHOOL YEAR

Last Wednesday I accompanied the 4 school leaders to the Sydney Recital Hall in Angel Place for the official opening of the school year for schools in the Sydney Region along with parent Stephen Doggett.

I was proud to accompany Captains Georgia Leppard, Thomas Doggett and Vice Captains Harriett Ayers and Michael Kennedy as we watched the wonderful array of talent amongst schools in the Sydney Region. Public Education was the winner in this special afternoon.

SRC/SENATE

As we move through our transition to a school parliament it was a privilege to see the new senators elected by their classmates receive their brand new stylish red badges. I know the decision making in the school will be thoughtful and responsible. Positions include Library, Canteen, Publicity, Environment, Office, ICT and Lost Property. Pick up your application forms from the office.

SHARED LEADERSHIP

We are committed to the idea of leadership opportunities for all children at Rozelle. Each year we have additional leadership positions which are advertised and for which children may apply. These positions have special criteria and require an official application. You can see the positions displayed in the front foyer. There will be interviews conducted for these positions as well.

CLEAN UP DAY

Thank you to Ms Kochar for organising the school Clean Up Day last Friday. We continue to emphasise with your children as I'm sure you do that they need to *walk* to a bin to dispose of their rubbish or take it home with them.

CAMP – Stage 2

How excited the children are about their camp at Myuna Bay from Mon 23-25 March. They will have fun in all sorts of outdoor and indoor activities and build relationships with each other and their teachers as well as learning the value of communication, cooperation and problem-solving.

BUILDING THE EDUCATION REVOLUTION

As you've probably heard or read the Federal Government is giving schools special funds to improve facilities.

In NSW all DET schools need to consider the following:

- **The 'Primary schools for the 21 Century' is for Major Capital Works in schools where facilities are below the "Facilities Standards" for the student enrolment.** This may include a school hall; a library where the current facility is a demountable or below code size; replacement of demountable classrooms with permanent buildings; refurbishment of existing facilities [eg converting a classroom into a computer lab which requires internal walls removed.

- **The 'National Schools Pride' [NSPP] program is for Minor Works [less than \$500,000].** Schools may have several nominations in this area. Examples may include power upgrades; security fencing; window awnings; toilet upgrades; playground resurfacing; roof replacement; new floor coverings & window blinds.
- **Principals need not nominate projects which are part of the Principals Priority Program [Top 3 nominated in November 2007]**

We need to decide on our nominations for utilising this money by 16 March. I will send a quick survey and meet with School Council and P&C executive to ascertain your ideas for spending this money.

DATES for YOUR DIARY

SCHOOL PHOTOS

We trust you will be bright-eyed and bushy-tailed for our photo day on 1 April. As well as individual, group and class photos we'll have our traditional informal whole school shot as well.

HARMONY DAY & GRANDPARENTS & FRIENDS DAY-Reminder dates for your diary

Harmony Week is a very important celebration in our school year and Harmony Day this year will involve a special assembly on **Thursday 19 March**. It is a time when we celebrate the trust in diversity in our school, our community and our world. We are all **wearing orange on the 19th** and will be enjoying a special morning tea with our classes and grandparents and friends. We are privileged to have the Together for Humanity team here to work with Stage 2 and 3 classes.

We are hoping grandparents, special relatives, friends and volunteers will attend our Harmony Day assembly to share in the community spirit of our school.

EASTER HAT PARADE

Thursday 9 April is Easter Hat Parade Day and the children love parading down Darling St in their creations and with their Buddy classes. It's always a wonderful event so new parents, book your seats in the coffee shops early! The parade begins at 9.45am and proceeds down to the roundabout and back again. That mischievous Easter Bunny pops in for a visit while we are away!

ANZAC ASSEMBLY & holiday dates

Our ANZAC assembly is always a special and poignant occasion and we invite you to attend on Thursday 29 April. There is no public holiday on Monday 27 April because ANZAC Day occurs on the Saturday this year. However there is no school on Monday 27 as this day is still part of the school holidays. Tuesday 28 April will be a pupil free day which means in effect the children return on Wed 29 April.

EDUCATION WEEK

This important week will occur in Wk 5 Term 2. Our **Open Day celebrations will occur on Thursday, May 28**, beginning with an assembly at 9.30am followed by open classrooms and a morning tea provided by the school.

The emphasis will be on the environment and reconciliation.

VALUES EDUCATION

Values lie at the heart of the identity, customs and traditions that unite us as Australians. Those of fairness, trust, respect for others, striving for excellence, personal integrity and the importance of participating in the school and the community, represent the aspirations and beliefs of the Australian community.

Restorative Practices

Restorative Practices form the relational basis for Quality Teaching and Learning at Rozelle. Our Restorative practice framework, because of its explicit nature, offers a common language and practice capable of fostering healthy relationships.

Student achievement is enhanced through Restorative values being embedded as a way of being and learning together. Our approach fosters individual responsibility and helps develop empathy. Inappropriate behaviour or choices and mistakes can be viewed as an opportunity for insight, learning and development in both the academic and social domains.

The explicit framework is inextricably linked to the Quality Teaching Framework and includes the following sets of questions to be asked by children, teachers and parents who have all been exposed to the training.

Restorative Questions 1 When things go wrong

What happened?

What were you thinking of at the time?

What have you thought about since?

Who has been affected by what you have done? In

Restorative Questions 2 When someone has been hurt

What did you think when you realised what had happened?

What impact has this incident had on you and others?

What has been the hardest thing for you?

The process is empowering as it takes people from the past to the present and gives them hope for the future. It empowers them to make things right and heal any harm that has been done.

A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard and through this participatory process students develop the capacity to learn that emotions are an important and legitimate expression of healthy dialogue. This process helps students to deal with conflict, tensions and difference in respectful ways that engender trust and foster healthy relationships.

Have a great week everyone. Enjoy the world of Maths with your children!!!

Kind regards

Lyn Doppler

Lyn.doppler@det.nsw.edu.au

CLASS ITEM

This term **Indus** has been writing Narratives. We used sensory imagery to describe the setting of our stories and found this to be an effective way of making our writing come alive for the reader.

The lush green grass tickled under my toes while the wind whistled. We ate fat gooey chicken and the thick trees smelt like deep green bush .

Ava

The flooded town looked like ruins and the cat felt soggy. Everyone in the town was gone. All I could hear was the quiet wind swaying over my head. I lifted my head and I smelt dirty air and rotten rain water.

Ella

The outback was full with grey dust. I smelt a bushfire and pollution. The strong wind blew in my face. The roots broke the ground. I thought the country was ok.

Priya

The deep cold water smelt like nature. I could hear the birds. I touched the cold, bumpy rocks and I could see the foggy mountains.

Tas

I could smell the salty water and hear the waves crashing. I touched the clear water and looked out onto the rocks.

Lewie

I could smell cement and hear the wind blowing. I could taste this morning's breakfast as I touched the rough, cold metal. I saw a giant brick building.

Jack

NATINAL YOUNG LEADERS DAY 2009

On Monday, 23rd February 2009, the 10 people on the Rozelle Public School Leadership Team attended National Young Leaders Day. 7000 primary school students from around New South Wales travelled to the Entertainment Centre for this day. The event is sponsored and organised by the Halogen Foundation which is an organisation to inspire and support great leadership in young people.

The Speakers:

Mike Martin – Halogen Foundation

James Roy – Author

Bridie Carter – Actress

Natalie Cook – Australian Volleyball Team – Gold and Bronze medallist

Mark Beretta – Sunrise sports anchor

The speakers were all inspiring in different ways. The one who inspired me the most was Natalie Cook. She spoke passionate and inspirational words. Her attitude was positive and she had a great sense of humour. "Reach for the stars and if you can't quite reach you're still on top of the world". This was my favourite quote from her and from the day.

Mike Martin opened the event with interesting theories and entertaining anecdotes. James Roy was simply hilarious with fabulous and creative adventure stories that were based on his own adventures in Fiji and Papua New Guinea. Bridie Carter spoke words about believing in yourself and others. One of her best quotes was "Whoever you are is more than enough". Mark Beretta was enjoyed because of his entertaining stories and inspiring quotes such as "Great leaders aren't afraid to be outside their comfort zone".

Attending National Young Leaders Day was an amazing opportunity. I loved it and will remember it forever.

By Luci Hughes

METRO For info on the proposed Metro go to <http://www.sydneymetro.nsw.gov.au/>

Thanks to Alan Cadogan and Gary Moore for investigating the Metro which will be built from Rozelle to the City. Verity Firth has also assured the school and advised:

- The Metro station would have no direct impact on Rozelle PS in its construction but may have significant impact on the Neighbourhood Centre, if Sydney Metro requires the land during the construction phase;
- Sydney Metro has made a commitment to the Neighbourhood Centre and Verity that it will assist with alternative premises and managing impacts, if it does require to use the land that the Neighbourhood Centre is located on during the construction phase;
- While there is not a final decision on the exact location of the station, it is proposed to build it under the current Victoria Rd-Darling St intersection, at a depth of 25-30 metres below the surface, with the tunnels being 5-6 metres in diameter; and
- There are on plans for any large scale commercial or residential developments along Victoria Rd that come with the Sydney metro being built. Developers, of course, could submit such proposals themselves to Leichhardt Council for approval.

It appears that St Thomas Child Care has also been told to look for alternative premises as well.

Community Workshop –afternoon of 14 March re Land bounded by Terry St, Wellington St and Victoria Rd Rozelle

Leichhardt Council has informed the school of advanced notice of a community workshop on 14 March 2009.

The land in subject has an extensive history dating back to October 2005. In mid 2008 Council forwarded a letter to the owners and occupiers near the said land. The letter stated that Council had engaged the services of appropriate architectural and urban design advisor's to work with Council and the community in the development of guidelines for area. The guidelines were intended to address matters such as:

1. Design, bulk and scale
2. Environmental performance
3. Housing affordability
4. Car parking
5. Traffic and pedestrian movements
6. Public domain
7. Public benefits of the rezoning
8. sustainability

The Writing Workshop mid-term courses The Field Studies Centre, Bicentennial Park, Sydney Olympic Park
The Writing Workshop's creative writing programs help young writers build confidence, take pride in work, develop creativity, improve literacy, increase braininess and have a lot of fun.

Sunday 1st March 10 am - 1 pm Selective High Schools Placement Creative Writing workshop: for year 6 students sitting the selective schools placement test. Organising your creative writing skills for a 20 minute task. Interpreting the question, planning your answer, showing your abilities with language and expression. Realistic practice questions. Cost: \$75.

Sunday 15th March 10 am - 3.30 pm One-day intensive Write-Your-Own-Book workshop for ages 8-13. Create great stories and fascinating characters, build tension and mystery. This workshop will give you all the skills you need to write your own book. Cost: \$125.

Places limited, bookings essential. For more information, please see writingworkshop.com.au. To book or discuss, phone Bernard Cohen on 9518 6564 / 0418 246 396 or email bernard@writingworkshop.com.au.